

In the Name of Allah, Most Gracious, Most Merciful

Parent and Student Handbook

2026-2027

Islamic Academy of Riverside



1038 W. Linden St. Bldg. #B, Riverside, CA
92507

Tel: (951) 682-1202

Fax: (951) 226-3358

Website: www.islamicacademyofriverside.net

Email: iarsecretary@gmail.com

WELCOME TO IAR

August 2026

Dear parents and students,

The administration and staff at the Islamic Academy of Riverside welcomes you to another fantastic school-year. We are proud of our dedicated, experienced staff, and enthusiastic learners.

As demands and complexities of teaching children increase, it becomes more evident that we all need to work together to ensure that our children reach their full potential.

We believe that all of us, the school, parents, and community, must work together in a team environment to ensure success for all our students.

We believe that it is our obligation and responsibility to empower our children with the creative, intellectual, and decision-making skills necessary for them to become academically, socially, physically, and emotionally successful and responsible.

It is our hope that while at IAR, our students' Muslim identity is nurtured and developed so that one day, our students will be better able to serve their community and humanity at large.

In order for all of us to fulfill our obligations, you are invited to be an active participant at IAR. Research on school clearly demonstrates that parent participation in their child's school coincides with a greater likelihood of academic success for their children.

It is our desire to keep you informed of all that is taking place at school, your child's academic progress and grades, and any future events at IAR. Up-to-date information will be posted on our school's website, Brightwheel, and your family's Sycamore account. We encourage you to check those on a regular basis. If you have any questions or concerns that may arise at any time, please do not hesitate to stop by the office to schedule an appointment.

Sincerely,

IAR Administration

INTRODUCTION

History

Founded in **1987**, the Islamic Academy of Riverside serves Muslim families with a high-quality education rooted in Islamic values. Located adjacent to the Islamic Center of Riverside, IAR educates students from Preschool through Grade 8 in a nurturing environment that integrates strong academics with Qur'an, Arabic, and Islamic Studies. IAR was established to help students grow as confident American Muslims—spiritually grounded, academically prepared, and committed to serving others with excellence and good character.

Mission

The Islamic Academy of Riverside provides a high-quality, faith-based education that nurtures academic excellence, Islamic character, leadership, and lifelong learning—preparing students to be responsible citizens and compassionate servants of Allah (SWT).

Vision

Our aim is to prepare students to effectively deal with the challenges of a modern technologically advanced society. The school seeks to develop in each student a positive identity as an American Muslim who is equipped physically, intellectually, and spiritually to compete in today's world, and to establish within each student a strong commitment to family, community and humanity.

Educational Philosophy

IAR believes that education is an **Amanah**. We aim to educate the whole child by integrating Islamic tarbiyah with strong academics in a safe, structured, and caring environment.

Faith-centered learning — Developing love of Allah (SWT) and His Messenger ﷺ, Qur'an, and Sunnah through knowledge and practice.

Academic excellence — Building strong foundational skills, critical thinking, and effective communication.

Character & service — Strengthening Adab, responsibility, and contribution to family and community.

Core Values

Faith (Iman) — Strengthening our relationship with Allah (SWT) through worship, knowledge, and righteous action.

Excellence (Ihsan) — Pursuing high standards in academics, character, and service.

Integrity (Amanah) — Practicing honesty, responsibility, and trustworthiness.

Respect (Adab) — Treating others with kindness, dignity, and compassion.

Service (Khidmah) — Contributing positively to our school and community.

Leadership — Developing ethical leaders who model Islamic character

Accreditation & Governance

WASC Accreditation

The Islamic Academy of Riverside is accredited by the Western Association of Schools and Colleges (WASC). Accreditation reflects our commitment to continuous improvement, accountability, and student learning outcomes.

Our instructional program aligns with California academic standards while integrating Qur'an, Arabic Language, and Islamic Studies to provide a comprehensive Islamic education.

Accreditation and Continuous Improvement — WASC accreditation is an ongoing school-improvement process. IAR regularly reviews student learning, instructional practices, schoolwide goals, family feedback, and operational systems to strengthen the educational program. Families, students, staff, and community members may be asked to participate in surveys, meetings, accreditation visits, or school-improvement activities.

Schoolwide Outcomes — Accreditation supports IAR's commitment to developing students who are spiritually grounded, academically prepared, effective communicators, responsible citizens, lifelong learners, and individuals of strong Islamic character. These outcomes guide curriculum planning, student support, discipline, family partnership, and school improvement priorities.

Governance

IAR is governed by a **Board of Directors** responsible for preserving the school's mission, establishing policy, ensuring financial sustainability, and providing strategic oversight.

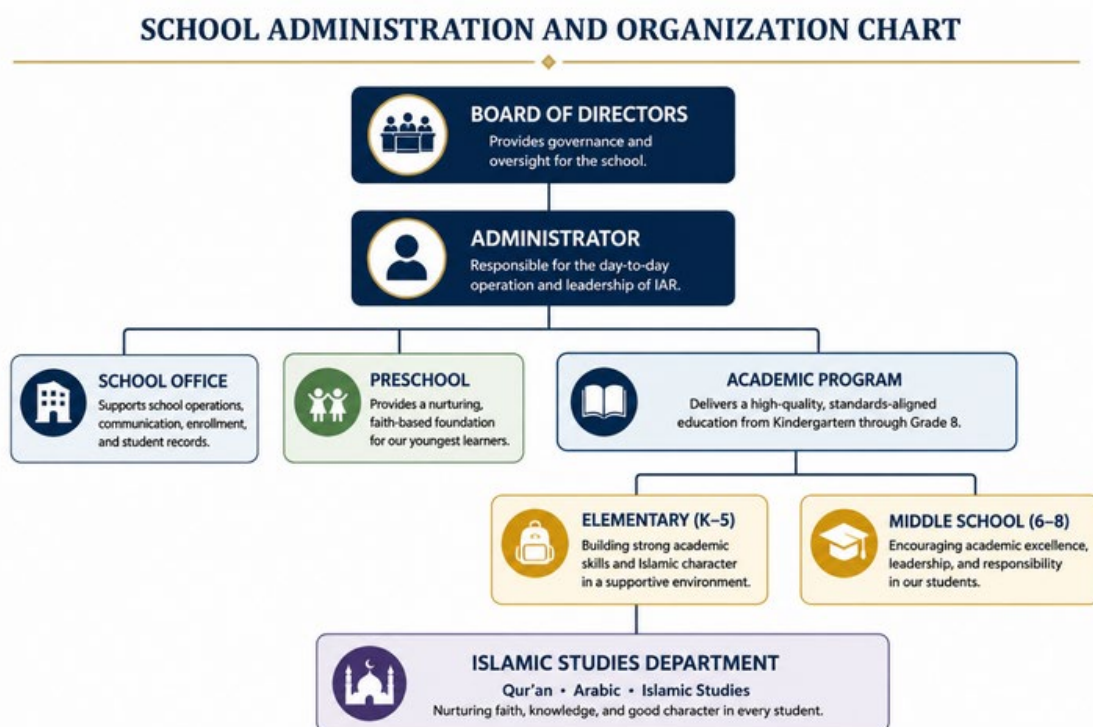
The Board delegates day-to-day management to the **Administrator**, who oversees educational programs, personnel, student services, and operations.

Board Role — The Board of Directors focuses on mission, policy, strategic planning, financial sustainability, long-term oversight, and accountability for the school’s direction. The Board does not manage daily classroom concerns, routine discipline matters, individual grades, billing questions, staffing supervision, or daily operational decisions unless a matter is formally escalated through the appropriate school process.

Administrator Role — The Administrator is responsible for day-to-day school leadership, including instruction, personnel supervision, student conduct, parent communication, campus operations, program implementation, student support, and enforcement of handbook procedures. Families should begin routine concerns with the appropriate teacher, office staff, or administrator before requesting Board review

School Administration and Organization Chart

The school is operated by a team of staff and faculty working together to ensure the best educational programs for our students. While under one large umbrella, the administration of the school is divided into three separate schools – Preschool, Elementary, and Middle School.



School Office

The school office is open from 7:45 a.m. to 3:30 p.m. Monday-Thursday and 7:45 a.m. to 2:15 p.m. on Friday to answer your questions.

Telephone: (951) 682-1202 or Fax: (951) 226-3358 or email at iarsecretary@gmail.com.

2026-2027 IAR SCHOOL STAFF AND FACULTY

Administration		
Reham Shaath	Principal	rshaath@islamicacademyofriverside.net
Zeina Hijazi	Vice Principal/Arabic	zhijazi@islamicacademyofriverside.net
Jenna Shaath	Office Manager	iarsecretary@gmail.com
Amany Tabel	Office Aid	atabel@islamicacademyofriverside.net
Preschool		
Nadia Saber	Preschool Director	nsaber@islamicacademyofriverside.net
Rahila Tahir	Preschool Teacher	rtahir@islamicacademyofriverside.net
Elementary/Middle School		
Rula Salman	Kindergarten Teacher	rsalman@islamicacademyofriverside.net
Riham Omar	1st Grade Teacher	romar@islamicacademyofriverside.net
Noor Dawud	2nd Grade Teacher	nsamara@islamicacademyofriverside.net

Nehal Suleiman	3rd Grade Teacher	nsuleeiman@islamicacademyofriverside.net
Esam Bilbeisi	4th Grade Teacher	ebilbeisi@islamicacademyofriverside.net
Shama Azeez	5th/6th Grade Teacher	sazeez@islamicacademyofriverside.net
Abier Moinuddin	7th/8th Grade Teacher	amoinuddin@islamicacademyofriverside.net
Religious Studies		
Doaa Abdelaziz	Quran/ Religious Studies	dabdelaziz@islamicacademyofriverside.net

Parent-Teacher Organization (PTO)

Parents' consistent support for the school, its staff, and educational programs will create a positive attitude in our students about education and the role of school. As Muslims, IAR families are all aware of the blessings received by donating of themselves on behalf of their community. As parents, we also have an important duty toward our children. An Islamic education, a high academic standard and a healthy environment for both body and soul are basic requirements for every Muslim family. IAR continuously works hard to provide these elements to our children without adding extra burdens on the families.

The PTO serves as a support system for the school. The main function of the PTO is that of fundraising and helping to organize and/or assist extra-curricular activities for students. The PTO is not a policy- making body and does not interfere with the management of the school.

All PTO functions and activities will be carried out with the approval of the Principal in coordination with the IAR Board PTO Liaison and any teacher or staff member involved in that function. A strong PTO is essential to the success of our school. All parents are strongly encouraged to become actively involved in school activities and courteously share their input, so that we continuously work on creating parent-teacher-student alliances.

PTO Structure

Elections are usually held in May for the upcoming school year. During the month of June, the outgoing and incoming PTO will meet to transition duties. The PTO will assume responsibilities beginning one month prior to and one month after the current school year. Meetings are held once a week plus when needed to organize large events.

The PTO governing body will consist of:

- President
- Vice-President
- Secretary
- Treasurer
- Classroom Liaison
- General Members-at-large

Parent Service Hours

- Each family is responsible for completing a total of **10 hours of service** to IAR per school year.
- The PTO and Office Staff will help keep track of service hours through Sycamore and Service Cards.
- Transferring of hours to friends and/or family is not permitted.
- IAR teachers and staff are exempt from completing service hours.
- Valid service hour opportunities include:
 - Chaperoning a class field trip at the request of the teacher. A chaperone should not have extra children (not in the class) attending the field trip
 - Attending Parent Workshops
 - Assisting a teacher at school or home, depending on the teacher's request
 - Assisting with approved school activities or PTO activities
 - Attending PTO meetings
 - Serving as a Classroom Coordinator (Homeroom Parent)
 - Providing baked goods for Friday bake sales

School Information Systems

The Islamic Academy of Riverside uses two online systems to support school operations. Parents are expected to maintain active access to both throughout the school year.

Brightwheel is used for:

- Tuition billing and payments
- Financial account information
- School announcements and general communication

Sycamore is used for:

- Attendance and reporting absences
- Grades and report cards
- Homework and assignments
- Academic records and service hour tracking

Parents are responsible for regularly checking both systems to stay informed of school communications, student progress, attendance, and financial obligations.

Admissions, Enrollment & Financial Commitments Tuition and Fees

Admissions & Enrollment

IAR welcomes students whose families support the school's mission and Islamic values.

Admission decisions may consider the following factors:

Readiness — Age and developmental readiness for the grade level.

Records — Prior school records (as applicable).

Assessment — Academic screening when appropriate.

Placement — Classroom availability and the school's ability to meet the student's educational needs.

Required Enrollment Documents — Families must submit all required enrollment documents by the stated deadline, which may include application forms, birth certificate or proof of age, immunization records, health forms, emergency contacts, authorized pickup information, prior report cards or transcripts, standardized test results if available, custody or legal documents when applicable, and any preschool licensing forms required by the school.

Age Eligibility and Readiness — Preschool students must meet the school's minimum age requirement and demonstrate developmental readiness for the program. Kindergarten and grade-level placement may consider age, prior schooling, academic readiness, social-emotional maturity, attendance history, and the school's ability to meet the student's needs.

Readiness screening, family interview, and review of records may be required before acceptance.

Probationary Enrollment — New students may be placed on probationary enrollment for an initial review period determined by administration. During this time, the school may review academic performance, attendance, behavior, social adjustment, family partnership, and whether the school can appropriately support the student. Administration may require conferences, support plans, behavior expectations, or additional documentation as a condition of continued enrollment.

Grade Placement — Grade placement is determined by age, academic readiness, prior records, developmental maturity, and professional judgment. Requests for acceleration or retention are considered only after a comprehensive review.

Final Placement Authority — Final grade placement, classroom placement, retention, acceleration, or change of placement decisions rest with school administration after review of available information. Parent requests are considered but are not guaranteed. Placement may be changed if new information shows the original placement does not support the student's academic, developmental, behavioral, or safety needs.

Curriculum

The educational program at IAR follows the curriculum set forth by the State of California common core standards and utilizes state adopted textbooks. The subjects taught are Language Arts/English, Mathematics, Science, Social Studies/History, Computer Education, Art, and Physical Education/Health. We have three additional subjects including Qur'an, Arabic Language, and Islamic Studies. This basic program is expanded and enriched at every level with Islamic curricula providing students with exceptional learning opportunities.

Preschool: Designed for children 31 months and older, it emphasizes the cognitive, social, physical, emotional and spiritual development of the child. Pre-reading, pre-mathematics, large and small motor skill development, self-expression, creativity, Islamic practice, and Surah memorization constitute the daily program.

Kindergarten: Extends the program of the Preschool to meet the needs of children ages five and six. The learning activities lay the foundation needed for success in a more academic atmosphere of the 1st Grade. Daily instruction and practice in Islam and classical Arabic is presented in a meaningful, well-developed program.

Grades 1—8: Both basic and enriched academic curricula provide a love for learning and enable the child to expand his/her horizons. The curriculum meets and surpasses that which is required by the State of California. Daily instruction in Islamic teaching and practices, Qur’anic recitation and reading and writing classical Arabic are taught in each grade. Homework in all subjects is an integral part of the curriculum.

Islamic Studies Program (Preschool—8): Quran, Islamic Studies, and Arabic are under one department called Islamic Studies Department. Using an integrative approach, students learn Quran, Arabic, and Islamic Studies in a sequential manner beginning in Preschool up to 8th grade. The focus of the Islamic Studies Department is to teach each student to read and understand the Qur’an and Hadith as sources of guidance for their lives.

Grading and Report Cards

The grading system consists of the following:

<u>Letter Grades</u>	<u>Numerical Grade</u>	<u>GPA Grade Points</u>
<u>A– – A+</u>	<u>90 to 100%</u>	<u>3.7–4.0 (5.0 for Honors)</u>
<u>B– – B+</u>	<u>80 to 89%</u>	<u>2.7–3.3</u>
<u>C– – C+</u>	<u>70 to 79%</u>	<u>1.7–2.3</u>
<u>D– – D+</u>	<u>60 to 69%</u>	<u>0.7–1.3</u>
<u>F</u>	<u>Below 60%</u>	<u>0.0</u>

| **E** – Excellent | **S** – Satisfactory | **N** – Needs Improvement | **U** – Unsatisfactory |

Homework

Homework is an integral part of the IAR program. It reinforces and supports their learning. It is assigned daily, Monday through Friday and occasionally on weekends. Time expectations are set according to the grade level and ability of an average performing student.

Homework assignments are given to encourage students’ academic independence while offering parents an opportunity to view their child’s work. Grades 1-8 homework is part of overall grade.

Parents are responsible for providing an appropriate place for the child to do his/her homework. The place of study should be well ventilated with good lighting, clean, organized and quiet. Parents should supervise their child in seeing that assignments are completed neatly and accurately. It is also important to schedule homework and develop proper study habits, so that family activities do not conflict with it.

Late or Make-Up Work and Tests

Late-Work Policy — Assignments are due on the date and time set by the teacher. Late work may receive reduced credit, may be accepted only within a teacher-established window, or may receive no credit if submitted after the allowed period. Teachers may set stricter requirements for tests, quizzes, projects, presentations, group assignments, and long-term work. Repeated late or missing work may result in parent/guardian notification, required make-up plan, loss of privilege, academic support conference, or administrative review.

Make-Up Work Timeline — For excused absences, students are generally expected to complete make-up work within a reasonable period set by the teacher, often based on the number of school days missed and the nature of the assignment. Students absent for one day should check for missed work upon return. Students with extended absences should communicate with teachers and the office to develop a completion plan. Work assigned before an absence, including long-term projects or scheduled assessments, may still be due on the original or teacher-approved date.

Student Responsibility for Missed Work — ***Students are responsible for checking Sycamore, classroom postings, teacher instructions, classmates when appropriate, and returned materials to identify missed assignments. Parents/guardians should help younger students organize make-up work, but students remain responsible for completing and submitting assignments according to teacher directions.***

Unexcused Absences and Avoidable Missed Work — Work missed because of unexcused absences, avoidable absences, family travel, early pickup, or repeated tardiness may be subject to teacher discretion and may not receive the same extension period as work missed because of illness, emergency, or other excused absences. Families should avoid scheduling travel or appointments during instructional time whenever possible.

Tests, Quizzes, and Projects — Make-up tests, quizzes, presentations, labs, and projects must be scheduled with the teacher. Students may be required to complete assessments before school, after school, during a supervised period, or at another time designated by the teacher. Failure to complete scheduled make-up work may result in reduced credit or no credit.

Report Cards, Conferences, and Communication

Parent Conferences—Conferences are also held throughout the year either at the parents' or teachers' request. Please, check the school calendar for Teacher-Parent Conference dates. Concerns or problems regarding your child should be brought to the attention of the child's teacher promptly. If your child's teacher cannot resolve the situation, a second conference will be held with the Principal.

Progress concerns — When a student is at risk academically, the school may require a support plan and a conference to establish interventions and expectations.

Academic Support Process — When a student shows ongoing academic difficulty, the teacher may provide targeted support, communicate with the family, document concerns, and recommend strategies for home and school. If concerns continue, administration may require a parent/guardian conference, intervention plan, progress monitoring period, tutoring recommendation, testing referral, or review of placement and continued enrollment needs.

Academic Probation Criteria — A student may be placed on academic probation when one or more of the following concerns are present: failing or near-failing grades in one or more core subjects, repeated missing or incomplete assignments, chronic late work, poor study habits that significantly affect progress, failure to meet an academic support plan, repeated academic dishonesty, excessive absences or tardies affecting learning, or performance that indicates the student may not be prepared for promotion without significant improvement.

Promotion, Retention, and Placement Decisions

Promotion Readiness — Readiness for the next grade may include classroom performance, assessment results, completion of required work, attendance, study habits, social-emotional maturity, and ability to meet grade-level expectations with appropriate support.

Administration may consider teacher recommendations, parent input, student progress data, and the school's ability to meet the student's needs.

Promotion Criteria — Students are generally considered ready for promotion when they demonstrate passing performance in core academic subjects, complete required classwork and assessments, show consistent attendance and participation, maintain acceptable work habits, and demonstrate the maturity and independence needed for the next grade level. Promotion decisions may also consider Qur'an, Arabic, Islamic Studies progress, teacher recommendations, intervention records, and the student's overall readiness.

Retention Criteria — Retention may be considered when a student has not demonstrated sufficient mastery of grade-level standards, has failing or near-failing performance in one or more core subjects, has excessive absences or tardies that significantly affect learning, has not completed required intervention or make-up work, or shows academic, developmental, or social-emotional needs indicating that an additional year at the current grade may better support long-term success.

Retention Review Process — Before a retention decision is made, the school will review classroom performance, assessments, attendance, work completion, teacher observations, intervention history, parent/guardian input, and the student's overall readiness. Parents/guardians will be notified of serious promotion concerns when reasonably possible and may be required to attend a conference to discuss support strategies and possible outcomes.

Standardized & Schoolwide Assessments

Assessment Expectations — Students are expected to participate honestly and respectfully in classroom, schoolwide, and standardized assessments. Families should help students arrive on time, rested, prepared, and with any required materials on testing days. Make-up testing may be scheduled when appropriate, but avoidable absences during major assessments may affect progress monitoring and placement decisions.

Purpose of Standardized Testing — Standardized and schoolwide assessments help the school monitor student growth, identify academic strengths and needs, guide instruction, support intervention planning, and review curriculum effectiveness. Assessment results are one source of information and are considered alongside classroom performance, teacher observations, attendance, work habits, and other student data.

Testing Schedule and Notification — Testing windows, grade levels tested, required materials, and any schedule adjustments will be communicated through official school channels. Families should review testing notices carefully and avoid scheduling appointments, travel, or avoidable absences during major testing windows.

Student Participation and Conduct — Students are expected to participate in required assessments unless excused by administration. During testing, students must follow directions, work independently, use only approved materials, maintain test security, and demonstrate honesty. Cheating, sharing test content, using unauthorized devices, or disrupting testing may result in invalidated results, parent/guardian notification, and academic or disciplinary consequences.

Make-Up Testing — When a student misses a required assessment due to an excused absence, the school may schedule make-up testing during the available testing window. Make-up testing is not guaranteed for avoidable absences, late arrival, early pickup, travel, or failure to follow testing procedures.

Testing Supports and Accommodations — Students with documented learning needs or approved support plans may receive testing supports consistent with school procedures and the requirements of the assessment program. Requests for accommodations must be submitted in advance with appropriate documentation and are subject to administrative review.

Family Responsibilities During Testing — Families should help students arrive on time, well-rested, nourished, and prepared with any required materials. Families should encourage students to do their best without creating unnecessary pressure. Questions about assessment results should be directed first to the classroom teacher or administrator.

Use and Reporting of Results — Assessment results may be shared with families when available and may be used to guide instruction, academic support, placement review, promotion or retention decisions, and school improvement planning. Results are confidential student records and should be interpreted in context rather than as the sole measure of a student's ability or achievement.

Tuition & Fees

Providing a quality school program is very expensive. I.A.R. receives no financial support from government sources and, therefore, depends solely on tuition and charitable donations. Through the help of Allah (s.w.t) first, and then through fund-raising efforts, we endeavor to keep our fees as moderate as possible. Islamic education is a non-profit concern.

Tuition is billed through **Brightwheel** according to the selected payment plan. Families are responsible for maintaining an active account and paying according to the agreed schedule. A late payment/delinquent fee of \$35 will be applied after the 20th of the month to any outstanding fees. Enrollment-related fees (including registration, materials, and technology) are set annually and communicated during the enrollment period. Unless stated otherwise in writing, these fees are non-refundable.

Grade	Annual	Monthly Installments (Max 10 payments)
Preschool	\$8,000	\$800/Month
KG	\$7,000	\$700/Month
1 ST to 8 TH	\$6,500	\$650/Month

Annual Tuition & Fee Schedule (2026–2027)

The amounts above reflect the annual schedule communicated during enrollment. If a family receives an approved discount or financial assistance award, the family’s contract will reflect the adjusted amount.

Registration and Material Fees (Per Student)

Registration fee: \$350 (Non-refundable (unless stated otherwise))

Materials/Supply Fee: \$800 (Annually)

Technology Fee: \$100 (Annually)

Late Registration Fee: \$300 (Applied after the stated deadline)

Payment Expectations

Contracted obligation — Tuition and fees are an annual financial commitment once enrollment is finalized, regardless of attendance, withdrawal, or dismissal, except as stated in the family’s signed agreement or required by applicable requirements.

On-time payments — Families must pay by the due dates selected in Brightwheel (monthly/other plan as offered).

Returned/failed payments — Families are responsible for any processing/returned-payment charges assessed by the platform or financial institution, as applicable.

Withdrawal Procedure — Families intending to withdraw must notify the school office in writing and complete any required withdrawal process. The effective withdrawal date is determined by school records and administrative confirmation, not by the last day attended alone. All school property, textbooks, technology, library materials, and outstanding forms must be returned before withdrawal is finalized.

Refund and Proration Guidelines — Registration, materials, technology, late registration, and other enrollment-related fees are non-refundable unless the school states otherwise in writing. Tuition refunds or proration, if any, are governed by the family's signed agreement, the date written notice is received, the billing plan selected, and the school's published financial policies. Families remain responsible for balances due through the effective withdrawal date and any contractual obligations that apply.

Records Release After Withdrawal — Report cards, transcripts, recommendations, and non-mandatory records may be withheld until financial obligations are resolved and all school property is returned, as permitted by applicable requirements. Families should request records through the office and allow reasonable processing time.

Financial Assistance

Limited assistance may be available through Zakat and Sadaqah (charitable donations). Awards are based on demonstrated need, require an application with documentation, and depend on available funding. Assistance is reviewed annually and does not guarantee future awards.

Financial Assistance Requirements — Financial assistance applications must be submitted by the stated deadline with required documentation. Incomplete or late applications may not be reviewed. Awards are confidential, limited to available funds, and may be adjusted or withdrawn if financial information is inaccurate, required documents are missing, payment terms are not followed, or the family does not meet school obligations.

Discounts and Awards — Sibling discounts, scholarships, or other adjustments are applied only when approved in writing and reflected in the family's account or contract. Discounts and assistance may not be combined unless specifically approved. Financial assistance does not automatically renew and must be requested annually

Delinquent Accounts

Families experiencing financial difficulty should contact the school office promptly to discuss available options. Failure to meet financial obligations may result in one or more of the following, consistent with school policy and applicable requirements:

Late notices and required conference with administration

Late fees and/or changes to the payment plan (as permitted)

Temporary withholding of non-essential services (e.g., certain activities) when appropriate

Withholding of report cards/transcripts and non-mandatory records release until the account is current (as permitted)

Ineligibility for re-enrollment until the account is brought current or a written agreement is in place

Re-Enrollment Requirements — Re-enrollment is not automatic. Families must complete the re-enrollment process by the published deadline, submit updated forms, pay required fees, maintain accounts in good standing, and demonstrate continued support for school policies and the home–school partnership. Re-enrollment may be denied, delayed, or conditioned when there are unresolved financial, academic, attendance, behavior, documentation, or partnership concerns.

Brightwheel Billing & Auto-Pay

Brightwheel is IAR's primary platform for billing and family communication.

Auto-Pay required — Families must enable Auto-Pay to remain in good financial standing unless an approved exception is granted in writing by the school.

Administrative fee — Accounts not on Auto-Pay are charged a \$10 administrative fee per billing cycle.

Payment method — Families are responsible for keeping a current payment method on file and updating it before expiration.

Billing support — For billing questions, contact the school office first. For technical payment processing issues, families may also use Brightwheel support resources available within the app/website.

Please note that all fees **MUST** be paid in full by May 2027. Failure in doing so will result in the withholding of report cards and non-mandatory records until financial obligations are satisfied.

Student Life & School Procedures

Student life at IAR supports responsibility, respect, and community through daily routines, positive relationships, service, and leadership opportunities.

School Hours— School hours are from 7:50 a.m. to 3:00 p.m. Monday-Thursday and 7:50 a.m. to 2:00 p.m. on Friday. Children should not be brought to school before 7:45 a.m. nor left after 3:15 p.m. during school days. **This policy is strictly enforced.** Any students found unsupervised at 3:15 p.m. will be taken to the office and the cost of \$5.00 for each additional 5 minutes will be added to the parents' monthly balance.

Published Schedule and Supervision — Families must follow the official annual schedule, early-dismissal calendar, and arrival/dismissal procedures provided by the school. Students should not be dropped off before supervision begins and must be picked up at the published dismissal time unless enrolled in an approved supervised program or activity.

Attendance— Attendance at school is mandatory. In addition, no student is allowed to leave school premises during school hours without a parent or parent designee (as designated in student emergency cards by parents). Authorized person(s) for student pick-up must be able to present valid identification as a condition for student release.

Reporting Absences — Parents/guardians should notify the school office through Sycamore, email, phone, or another approved school communication method as early as possible when a student will be absent. The notice should include the student's name, grade, date of absence, reason for absence, and expected return date. The school may request documentation for repeated, extended, or illness-related absences.

Excused and Unexcused Absences — Absences may be considered excused for illness, medical appointments, family emergencies, religious observances, or other reasons approved by administration. Absences without timely parent/guardian communication or administrative approval may be marked unexcused. Excessive absences may require a parent/guardian conference and an attendance support plan.

Tardiness

Tardy Procedure — A student is tardy when arriving after the official start time or after the beginning of a class period. Tardy students must check in at the office before going to class. Repeated tardiness may result in parent/guardian notification, loss of privileges, attendance conference, behavior intervention, or other administrative action.

Participation Points— Regular attendance and arriving on time are essential for student success. Important instruction, morning devotion, announcements, and classroom routines begin at the start of each school day. Late arrivals disrupt learning and cause students to miss valuable class time. To encourage good attendance, students earn daily participation points for being present and on time. Students with an excused absence will not lose their participation point for that day.

Early Dismissal

Early Pickup Procedure — Parents/guardians should notify the office in advance whenever possible for appointments or early release. Students will not be released directly from classrooms. The authorized adult must check in at the office and may be required to show identification before the student is called for release.

The office will have the child called from the classroom. **PARENTS ARE NOT ALLOWED TO GO TO THE**

CLASSROOM DURING SCHOOL HOURS.

Arrival & Dismissal Safety

Traffic flow — Follow established traffic patterns and staff directions.

Loading zones — Do not leave vehicles unattended.

Efficiency — Help students enter/exit vehicles promptly.

Preschool families should escort children to the designated check-in area unless otherwise directed.

Late Pickup — Students not picked up at dismissal must remain in the designated supervised area and follow staff directions. Repeated late pickup may require a parent/guardian conference and may result in late pickup charges or required enrollment in an available after-school supervision option if offered by the school.

Closed Campus & Student Supervision

The campus is a **CLOSED CAMPUS**; parents who wish to speak to their child's teacher may make an appointment with their child's teacher for a virtual meeting. Students may not leave campus during the school day without office approval and authorized release procedures.

Students must remain under staff supervision in designated areas during school hours, recess, lunch, and school-sponsored activities.

Technology & Devices

Personal Device Procedure — Cell phones, smart watches, earbuds, cameras, gaming devices, and similar personal electronics must remain off and stored during the school day unless a staff member gives specific permission for instructional or safety reasons. Unauthorized use may result in confiscation, parent/guardian pickup, loss of privileges, and disciplinary action.

Acceptable Technology Use — Students may use school technology only for assigned educational purposes. Students may not access inappropriate websites, bypass filters, share passwords, take or post images without permission, use messaging or social media during school time, damage devices, or use artificial intelligence tools unless specifically authorized by the teacher.

School Uniform

Dress Code & Uniform Expectations—Students are expected to arrive in complete uniform each day unless a designated spirit/free-dress day is announced by the school.

Modesty and fit — Clothing must reflect Islamic modesty, be appropriately sized, and allow safe movement for learning and PE.

Footwear — Closed-toe shoes are recommended for safety; shoes must be suitable for PE and recess.

Uniform Specifics — Students must wear the approved school uniform and maintain a neat, modest appearance. Uniform items, PE clothing, outerwear, shoes, and free-dress guidelines are communicated annually. Clothing may not be excessively tight, short, torn, distracting, or inconsistent with Islamic modesty expectations. Repeated uniform violations may result in parent/guardian notification, required change of clothing, loss of free-dress privileges, or disciplinary follow-up.

***K-4th must bring daily a Burgundy Hijab for Prayer times**

***Black hijab is Mandatory for 5th to 8th**

***All GRADES P.E.: Plain Black** pants and **Burgundy** T-shirt with Logo. Students are to wear their IAR PE uniforms on the day of their PE classes with comfortable running shoes.

*Students will not be allowed to change into P.E. clothes during school hours.

General Uniform Guidelines

<u>Shirts/Tops</u>	All shirts will be size appropriate and must be worn tucked in at the waist so that the belt or waist is visible.
<u>Belts</u>	Belt buckles, if worn, must be plain or black or brown with no initials on them. Belts will be of appropriate length for student waist size and the belt must be kept in the belt loops.
<u>Pants</u>	Uniform pants must be of appropriate size and color as indicated above. Jeans, sweat pants, cargo pants, are not part of the uniform. No tight fitting pants or skinny jeans are allowed on any day.
<u>Shoes/Socks</u>	Students will wear athletic shoes or low cut leather shoes with low heels and closed toes. No neon-colored, multi-patterned, or mis-matched shoes allowed. Students will not be allowed to wear sandals or any other type of open-toe shoes.
<u>Outerwear</u>	All outerwear (i.e. sweaters or jackets) worn by students at IAR must be black or burgundy . They must not contain external logos or lettering that do not represent school or any type of decorations including stripes or patterns. Any other colored jacket will be cited as a violation.
<u>Free Dress Days</u>	The last Thursday of the month. There will be several other opportunities for students to earn a free dress day. On those days, students still need to dress “Islamically” appropriate attire. Clothes should not be revealing or have any type of inappropriate pictures or words on them. No sleeveless, No Shorts, and No sandals are allowed on free dress day. If deemed inappropriate, students’ parents will be called in to bring a change of clothes.

Textbooks, Library, and School Property

Students are responsible for caring for school-issued materials (including textbooks, library books, and devices as applicable). Lost or damaged items may require replacement cost paid by the family.

Lunch and Nutrition

Lunch and Food Procedures — Students should bring lunch, water, and utensils needed for the school day. Food sharing is discouraged and may be prohibited when allergy concerns are present. Families should follow any classroom or campus food restrictions. Lunch deliveries, forgotten lunches, birthday treats, and classroom food events must follow office procedures and teacher approval.

Rainy Day Protocol

During rain or unsafe weather conditions, students may remain in assigned indoor areas under supervision and follow modified recess/lunch procedures communicated by staff.

Field Trips & Off-Campus Activities

Field Trip Eligibility and Permission — Students must have a completed permission form by the stated deadline to participate. Verbal permission is not sufficient. Students may be excluded from a field trip or activity for safety, behavior, academic, attendance, or financial concerns at the discretion of administration.

Transportation and Chaperones — Transportation procedures will be communicated for each trip. Chaperones must be approved by the school, follow staff instructions, supervise assigned students, maintain confidentiality, and may be required to complete school clearance or training requirements. Chaperones may not bring siblings or additional children unless explicitly approved.

Conduct — Students represent IAR and must follow the code of conduct; serious misconduct may result in removal from the activity and disciplinary action.

Preschool Daily Procedures — Preschool families must follow designated sign-in/sign-out procedures, authorized pickup requirements, and classroom routines. Children should arrive with required personal items, labeled belongings, and any extra clothing requested by the teacher. Toilet training, rest time, snacks, and age-appropriate routines are handled according to preschool classroom procedures and applicable licensing expectations.

Health, Safety & Campus Security

Campus Boundaries & Prohibited Areas

Students may use only supervised, designated areas. Entering restricted areas (including parking lots, maintenance zones, storage areas, and unauthorized buildings/rooms) is prohibited.

Student Health Information

Annual Updates — Families must review and update emergency contacts, authorized pickup adults, medical conditions, allergy information, physician information, and medication needs at the beginning of each school year and whenever information changes. Students may be restricted from participation in certain activities if required health or emergency information is incomplete.

Immunizations & Health Requirements

Required Health Records — Required immunization and health records must be submitted before attendance unless an exception is permitted by applicable California requirements. Families are responsible for providing updated records when immunizations, exemptions, medical conditions, or emergency contacts change. Preschool students may be subject to additional licensing-related health documentation requirements.

Illness

When Students Should Stay Home — Students should remain home when they have a fever, vomiting, diarrhea, symptoms of a contagious illness, unexplained rash, persistent cough that interferes with participation, untreated lice, or any condition that prevents full participation in school. Students should return only when symptoms have improved and they can participate safely without exposing others. The school may require a doctor's note for return after contagious illness, repeated illness-related absence, injury, or when symptoms raise a safety concern.

Illness at School — If a student becomes ill during the school day, the office will contact the parent/guardian or listed emergency contacts. Prompt pickup is required. Students waiting for pickup will remain in a supervised area designated by the school. If the school cannot reach a parent/guardian and the situation appears urgent, emergency medical services may be contacted.

Medication

Prescription and non-prescription medications may be administered only in accordance with school policy and applicable California requirements. Authorization forms must be completed in advance. Emergency medications (e.g., inhalers, epinephrine) are managed according to the student's health care plan.

Medication Administration Procedures — Medication must be brought to the office by a parent/guardian in the original labeled container and must match the written authorization on file. Students may not keep medication in backpacks, desks, lunchboxes, or pockets unless specifically authorized in writing for emergency self-carry medication. The school may decline to administer medication that is unlabeled, expired, inconsistent with authorization, or not provided according to school procedures.

Allergies and Emergency Health Plans — Parents/guardians must provide written allergy information and any required action plan for students with significant allergies, asthma, seizure disorders, diabetes, or other health needs. Emergency medications such as inhalers or epinephrine must be current, properly labeled, and available as directed by the student's plan. Families must update plans annually and before field trips or activities that may involve food, travel, or increased physical activity.

Food Allergy Precautions — IAR may designate classrooms, events, or activities as nut-aware or allergy-aware when needed. Families are expected to follow classroom food restrictions, avoid sharing food, clearly label student meals, and notify the school before sending food for classroom events. The school cannot guarantee an allergen-free environment but will take reasonable precautions based on documented student needs.

Injury and Accident Response — Staff will provide basic first aid within the scope of school procedures and will notify parents/guardians when an injury requires attention, monitoring, or pickup. Accident or incident reports may be completed when appropriate. For head injuries, serious injuries, difficulty breathing, suspected fracture, severe allergic reaction, or other urgent concerns, the school may call 911 and then notify the parent/guardian as soon as possible.

Emergency Preparedness

Emergency Communication and Reunification — During an emergency, families will be contacted through official school communication channels when it is safe and practical to do so. Parents/guardians should not enter campus or remove students without following school release procedures. Students will be released only to parents/guardians or authorized emergency contacts with identification. The school may use a designated reunification location if normal dismissal areas are unsafe or unavailable.

Drills and Student Expectations — Students are expected to take fire, earthquake, lockdown, shelter-in-place, and evacuation drills seriously, follow staff directions

immediately, remain quiet when required, and stay with their assigned group. Failure to follow emergency directions may result in disciplinary action because safety procedures depend on cooperation and calm behavior.

Visitors & Campus Access

Campus Access Procedures — Campus gates and entry points may be secured during the school day. Visitors, volunteers, vendors, and family members must check in through the school office, state the purpose of the visit, follow staff directions, and wear visible identification when required. Unauthorized access to classrooms, playgrounds, hallways, parking lots, or student areas is not permitted. Custody orders, restraining orders, or pickup restrictions must be provided to the office in writing with supporting documentation.

Supervision and Student Boundaries — Students must remain in supervised areas before school, during class transitions, recess, lunch, dismissal, and school-sponsored activities. Students may not wait in classrooms, hallways, parking areas, restrooms, storage areas, or other unsupervised spaces without staff permission. Students who remain after dismissal must follow the school's supervised waiting or after-school procedures.

Mandatory Child Abuse Reporting

Mandated Reporting Clarification — School employees are required to report reasonable suspicion of child abuse or neglect to the appropriate agency as required by law. The school does not conduct a private investigation before making a required report, and reports are handled according to legal confidentiality requirements.

Student Character, Conduct & Discipline

Expected School-Wide Learning Results (ESLRs)

Western Association of Schools and Colleges (WASC) asks each school to define specifically what they expect students to gain from attending the school.

Strengthening our Islamic Identity and Character by:

- Loving and showing gratitude to Allah (swt) through remembrance and actions
- Following the example of the Prophet (saw) as the best in moral character
- Understanding our unique Muslim-American identity and serving as a role model to all

- Understanding and performing the 5 pillars of Islam
- Embodying *Ihsan* (excellence) and *Taqwa* (awe and reverence of Allah)

Thinking Critically and Acting Responsibly by:

- Developing strong study and life skills
- Understanding our actions, behavior, and consequences
- Modeling positive behavior towards others
- Developing strong interpersonal and communication skills
- Building self-confidence and humility

Actively Participating Locally and Globally by:

- Exemplifying teamwork with school staff and families
- Developing and exemplifying leadership qualities
- Being involved in community service
- Participating in Muslim and interfaith events
- Raising awareness of local and global issues

Respecting Ourselves, Others, and the Environment by:

- Living a physically active and healthy lifestyle
- Treating others the way we want to be treated
- Appreciating and respecting diversity
- Appreciating and showing care for the environment
- Recycling, reusing, and reducing waste

Striving Towards Excellence by:

- Making the best effort in everything big or small
- Doing the right thing even if no one is looking
- Actively reflecting on personal weaknesses and making efforts to improve
- Loving to learn as means of personal and professional growth
- Setting high academic and personal goals and working hard towards achieving them

Star Characteristics

Character Counts! Education is not just about learning letters and numbers, it is about developing the whole child. Prophet Muhammad (saw) said that the best gift a parent can give to their child is to teach them good manners [al-Tirmidhi 1952; al-Hakim 4/292].

The Prophet also said “Have taqwa of Allah where ever you are, follow a bad action with a good action which will wipe it out. And deal with people with good manners.” [al-Tirmidhi 1987]

Below are 15 characteristics that will help IAR students reflect star characteristics and good manners. These characteristics are aligned with our overall school-wide goals and will help them build character for life.

	FAITH	IN	ACTION
S trengthening Our Islamic Identity and Character	Be God-Conscious	Be Honest	Be Clean
T hinking Critically and Acting Responsibly	Be Courteous	Be Attentive	Be Accountable
A ctively Participating Locally and Globally	Be Aware	Be Accepting	Be Involved
R especting Others, Ourselves and the Environment	Be Kind	Be Generous	Be Helpful
S triving for Excellence	Be the Example	Be On-time	Be Trustworthy

Value of the Month

Based on Values Developed by Bureau of Islamic and Arabic Education (BIAE.NET)

September	Self-Restraint and Control	<i>Think before you act</i> <i>Control your actions and temptations</i> <i>Control your words and habits</i> <i>Control your anger</i>
October	Generosity	<i>Give from what Allah gave you</i> <i>Give freely, sincerely and without reminders</i> <i>Give even if what you have is little</i> <i>Smiling is a form of giving and genuine advice is worth more than money</i>
November	Thankfulness	<i>Be thankful to ALLAH and for your religion</i> <i>Be thankful for your health, your mind and for what you have</i> <i>Be thankful for who you are, your family and your community</i> <i>Show thankfulness through deeds and actions</i>
December	Respect	<i>Show respect to your parents</i> <i>Show respect to life and property</i> <i>Show respect for the rights and beliefs of others</i> <i>Remember that giving advice and correcting the wrong are parts of respect</i> <i>Remember that to respect others does not mean adopting their life style</i>
January	Commitment	<i>Be committed to Allah, the Sunnah and your faith</i> <i>Be committed to personal excellence and the highest level of learning</i> <i>Be committed to your family and your community</i> <i>Demonstrate commitment through your actions</i>
February	Responsibility	<i>Be responsible towards Allah before anybody else</i> <i>Be responsible for your body, your belongings and the environment</i> <i>Be responsible for your actions, duties, school and knowledge</i>

		<i>Be responsible for your time and your money</i>
March	Honesty	<i>Be honest with your words</i> <i>Be honest with your actions</i> <i>Be honest and keep your promises</i> <i>Be honest, it is the best sign of your strength</i> <i>Be honest, especially when you are tempted not to do so</i>
April	Kindness & Care	<i>Be kind to your family, friends and neighbors and to your elders</i> <i>Be kind to all living things</i> <i>Be kind in your words and actions</i> <i>Remember that when you are kind to people, Allah cares more for you</i>
May	Fairness and justice	<i>Treat others as equals with fairness and mercy</i> <i>Treat others as you would like to be treated</i> <i>Speak justly and be firm in upholding justice</i> <i>Be fair with all people, good or bad and be fair with yourself</i>
June	Excellence and Perseverance	<i>Be courageous enough to live by your values</i> <i>Pursue your dreams and don't give up easily</i> <i>Remember what the mind can perceive, the body can achieve</i> <i>Expect less from others and more from yourself</i>

Communication and Appointments

Most parent communication will be conducted through email, Sycamore, and the IAR website. Therefore, it is important we have an accurate, updated email address from both parents as well as phone numbers and mailing address

If you would like to speak with a teacher, office staff or the principal, you can email them directly about setting an appointment and the reason why you want to meet. Email addresses are available on the website as well as Sycamore. If it is regarding a general comment or feedback, just an email courteously stating your concern or idea would be appreciated. You can send general feedback to iarsecretary@gmail.com or admin@islamicacademyofriverside.net

Field Trips

Parents will be requested by their child's teacher at various times to act as a chaperon on field trips. The parent chaperon will be responsible for 5-10 students.

It is the chaperon's responsibility to maintain discipline in their group and to keep the group with him/her at all times. The chaperon is not permitted to bring other adults or children with him/her.

Transportation will vary. The chaperon may be asked to pay admission charges to the place visited as well as transportation charges.

Parents will be notified at least one week before the field trip of the date, time, destination, lunch information, cost, etc. The parent must sign and return the notification in order for the child to go on the trip. The cost of the trip must also be paid at that time. If the money has not been paid by the time school begins on the day of the trip, the child will remain at school.

Photo/ Media / Website Release

Students who have achieved success in school should be acknowledged, and public recognition are one means available for that purpose. IAR may also want to use student photos to use in publications, newsmagazines, and website. We ask that if you desire that your child not participate in such media, to please inform school office. Otherwise, we will assume approval of photos, names, and information for use by Islamic Academy of Riverside

In addition, IAR has begun installing video surveillance cameras throughout the campus for security purposes. There are also times when the teacher may record the class for training purposes and professional development.

DISCIPLINE REQUIREMENTS

Discipline Philosophy

Discipline is used to encourage positive behavior and self-control. Based on the mission and vision of the school, our goal and perspective of discipline is shaped and informed by the Sunnah of Prophet Muhammad (saw) as he modeled the best example of practicing the decrees of Allah (swt). In the Quran, there are clearly stated expectations of behavior that lead to a positive outcome in this life and the hereafter. There are also very clear expectations and outcomes of behavior that leads to punishment and disapproval by Allah (swt). The Quran sets many ways of reiterating these rules so that no one can claim they did not understand the message. Therefore, it uses both internal and external methods to motivate the believer to proper behavior. Humans are complex and not one method of motivation is appropriate for each person or for each situation. The factors that strongly effect positive behavior in a social setting are:

Clearly defined rules and consequences

Being fair and consistent in implementation

Providing goals for positive behavior and deterrents for negative behavior

Discipline Records

Teachers are asked to write down any disciplinary issues on Sycamore which will be accessible for parents to view for their child.

Any student that receives In-School Suspension, Out-of-Suspension or Expulsion will have that entered in their permanent school record that will be forwarded to any school your child attends after IAR. However, detentions and community service requirements will be kept until the end of the year and not be entered into the student's permanent record.

Bullying, Harassment & Intimidation

IAR has a zero tolerance policy for bullying. As a school, we will work to create a safe and nurturing environment for all of our students. We also ask that you as a parent, speak to your child about the importance of being kind with each other. It is important that you speak to your child about reporting any incidence of bullying to the teachers and administrative staff.

Bullying is defined in the Anti-Bullying Procedures for Primary and Post-Primary Schools as "unwanted negative behavior, verbal, psychological or physical conducted by an individual or group against another person (or persons) and which is repeated over time". Students

should report concerns immediately to a teacher or administrator. Reports are investigated promptly and addressed appropriately based on the circumstances. Students who are found to engage in acts of bullying may be suspended or expelled from the school.

Consequence Guidelines

The following chart outlines the different school rule violations and their consequences. In most cases, after the third instance of the same offense, a student will receive 1-3 day(s) of out-of-school suspension as well as losing privileges to all enrichment activities for the trimester including fieldtrips, tournaments, camps, and special assemblies.

Additionally, students will be put on disciplinary probation if behavior does not improve. Along the lines of *3 strikes, you're out*, if they get three separate out-of-school suspensions, they will be recommended for expulsion.

The following guidelines depend on the severity of the offense. These can be changed by the Principal to even stricter consequences if the situation is deemed necessary. If you want to appeal a consequence, you must have do so in writing and send it directly to the Principal who will review it and either respond directly or refer it to the School Board to make a decision. Any of the infractions can lead to automatic expulsion.

LEVEL I Offense 1, 2 or 3 infractions (number is based on frequency)	LEVEL II Offense In-School suspension	LEVEL III Offense Out-of-School Suspension/Expulsion
To be referred by teacher, security, staff member or administrator	To be assigned by an administrator	To be determined by administrator
EXAMPLES INCLUDE:	EXAMPLES INCLUDE:	EXAMPLES INCLUDE:
Lying/ Misrepresentation of facts	Behavior endangering others	Behavior endangering others
Three tardies in one week	Disruption of School activities	Disruption of School activities
Profanity	Damaging school property and/or vandalism*	Damaging school property and/or vandalism

Minor Inappropriate Conflicts with Others	Pattern of negative behavior	Possession of drugs/alcohol
Disruptive	Violation of an Avoidance contract	Insults, profanity, or vulgarity towards a teacher/staff
Excessive Talking	Blatant and Severe Disrespect/Defiance	Blatant and Severe Disrespect/Defiance
Using cell phones on campus	Violation of Discipline Contract	Cheating/forgery/plagiarism
Possession of Electronic Equipment in Class	Fighting	Extortion
Eating/Drinking in Classroom	Theft	Theft
Substitute Teacher Referral	Bullying/Harassment/Threats/Intimidation	Harassment/Threats/Intimidation
Teacher Referral	Sexual Harassment	Sexual Assault/Harassment
Minor acts of disrespect/defiance	Public Displays of Affection (PDA)	Selling drugs or weapons
More than 2 uniform violations	Three U's in Cooperation during a grading period	Possession of a weapon

Islamic Academy of Riverside Partnership Agreement

2026-2027 School Year

School Pledge

IAR Staff and Administration commit to:

- Communicate regularly with families about student progress
- Enforce rules equitably and provide a safe, orderly and caring learning environment
- Provide meaningful assignments to reinforce and extend learning
- Participate in professional development opportunities that improve teaching and learning
- Support the formation of partnerships with families and the community
- Respect the school, students, staff and families

Student Pledge

I agree to carry out the following responsibilities:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Be a star by following school and class rules
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school
- Limit my TV watching, video games and other media and instead study or read every day after school
- Respect the school, classmates, staff and families

Student Name: _____

Student Signature: _____ Date: _____

Family/Parent Pledge

I agree to carry out the following responsibilities:

- Provide a quiet time and place for homework and monitoring TV viewing
- Read to my child or encourage my child to read everyday
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Attend school events, back to school night, open houses, parent teacher conferences, and volunteer
- Communicate the importance of education and learning to my child
- Respect the school, staff, students and families
- Be vocally positive about the school staff, environment, and policies at all times
- Stay current on all charges related to the school including fees, tuition, lunch, afterschool care, etc.

I acknowledge that I have read and agree to abide by all school rules and regulations outline in the Parent / Student Handbook.

Parent Name: _____

Parent Signature: _____ Date: _____

**Islamic Academy of Riverside reserves the right to amend this handbook as the need arises. Parents will be informed of changes to the handbook through means of written communication. Thank you for your support of IAR. We look forward to a productive school year.*